

## AREA AND VOLUME

### Pearson Edexcel - Wednesday 8 November 2017 - Paper 3 (Calculator) Higher Tier

1.

3		648	M2	a complete method, eg $12.5 \times 1000 \div 19.3$
			[M1	for using volume = mass/density, eg $12500 \div 19.3$ (condone inconsistent units or incorrect conversions) may be implied by digits 647... or 648... ]
			A1	for answer in range 647 to 648

### Pearson Edexcel - Wednesday 8 November 2017 - Paper 3 (Calculator) Higher Tier

2.

6		147	P1	starts process, eg uses $x$ and $x + 7$
			P1	starts to work with at least 6 correct sides, may be on the diagram or in an expression
			P1	(dep on previous P1) gives a correct expression for the perimeter, eg $x + x + 7 + x + 7 + x + 7 + x + 7 + x + 7 + x + 7 + x + 7$ or adds at least 6 correct sides and equates to 70
			A1	for width = 3.5 oe and length = 10.5 oe
			B1	ft (dep P2) for correct area for their $x$

### Pearson Edexcel - Thursday 8 June 2017 - Paper 2 (Calculator) Higher Tier

3.

21		8600	P1	for process to find the length of the rectangle, e.g. $24 \times 4 (= 96)$
			P1	for process to find the perpendicular height of an equilateral triangle of side $(24 \times 2)$ cm, e.g. $48\sin 60 (= 41.5(69..))$ or $\sqrt{48^2 - 24^2} (= 24\sqrt{3})$ oe
			P1	for complete process to find the width of rectangle, e.g. " $41.5(69..)$ " + $24 + 24 (= 89.5(69..))$
			A1	for answer in the range 8592 to 8602

### Pearson Edexcel - Specimen Papers Set 2 - Paper 3 (Calculator) Higher Tier

4.

7		complete chain of reasoning	C1	starts chain of reasoning eg finds area of large square and area of triangle or use of Pythagoras
			C1	for $(x + y)^2 - 4 \times (x \times y) \div 2$ oe or $\sqrt{x^2 + y^2} \times \sqrt{x^2 + y^2}$
			C1	complete chain of reasoning with correct algebra

### Pearson Edexcel - Specimen Papers Set 1 - Paper 1 (Non-Calculator) Higher Tier

5.

4		48	P1	begins to work with rectangle dimensions eg $l+w=7$ or $2 \times l+w (=11)$
			C1	shows a result for a dimension eg using $l=4$ or $w=3$
			P1	begins process of finding total area eg $4 \times "3" \times "4"$
			A1	cao

**Pearson Edexcel - Specimen Papers Set 1 - Paper 1 (Non-Calculator) Higher Tier**

6.

5		explanation	<p>M1 works with volume eg 240000</p> <p>M1 uses conversion 1 litre = 1000 cm<sup>3</sup></p> <p>M1 uses 8000 eg vol ÷ 8000 (=30)</p> <p>M1 uses "30" eg "30" × 2.50</p> <p>C1 for explanation and 75 stated</p>	<p>begins working back eg 70÷2.50 (=28)</p> <p>uses conversion 1 litre = 1000 cm<sup>3</sup></p> <p>uses 8000 eg "28"× 8000 (=224000)</p> <p>works with vol. eg 240000</p> <p>for explanation with 240000 and 224000</p>
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**Pearson Edexcel - Specimen Papers Set 1 - Paper 1 (Non-Calculator) Higher Tier**

7.

18		75π	<p>P1 starts process by using <math>\frac{250}{3}\pi</math> and <math>\frac{1}{2} \times \frac{4}{3}\pi r^3</math> to find radius</p> <p>P1 starts process using <math>\frac{1}{2}</math> curved surface area eg <math>(4 \times \pi \times "5"^{n2}) \div 2</math></p> <p>P1 complete process shown eg <math>(4 \times \pi \times "5"^{n2}) \div 2 + (\pi \times "5"^{n2})</math></p> <p>A1 for 75π</p>
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**Pearson Edexcel - Specimen Papers Set 1 - Paper 3 (Calculator) Higher Tier**

8.

12		430	<p>P1 for appropriate use of Pythagoras</p> <p>P1 for setting up an equation equivalent to <math>x^2 = 15^2 - 5^2 - 7^2</math> or better eg <math>\sqrt{151}</math></p> <p>P1 for finding the volume using their "<math>\sqrt{15^2 - 5^2 - 7^2}</math>"</p> <p>A1 430 to 430.1</p>
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**Pearson Edexcel - Sample Paper 1 - (Non-Calculator) Higher Tier**

9.

13		6.4	<p>P1 Start to process eg. find scale factor (0.4) or <math>\frac{AE}{4} = \frac{4}{10}</math></p> <p>P1 Complete process to find area</p> <p>A1</p>
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**Pearson Edexcel - Sample Paper 1 - (Non-Calculator) Higher Tier**

10.

18		Given result	<p>M1 For length scale factor eg <math>\sqrt{\frac{4}{9}}</math> or 120 : 405</p> <p>M1 <math>\left(\sqrt{\frac{4}{9}}\right)^3 \times 405</math> or <math>2^3 : 3^3</math> (from 120 : 405)</p> <p>A1 120 from correct arithmetic or conclusion relating <math>2^3 : 3^3</math> with <math>2^2 : 3^2</math> with correct working</p>
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**Pearson Edexcel - Sample Paper 2 - (Calculator) Higher Tier**

11.

9		203	<p>P1 translate into algebra for rectangle: <math>4x+4x+3x+4+3x+4</math> (<math>=14x+8</math>) or for trapezium: <math>5x+5x+x-3+7x-3</math> (<math>=18x-6</math>)</p> <p>P1 equating: eg <math>18x-6=14x+8</math> (<math>4x=14</math>)</p> <p>A1 solving for <math>x</math>: <math>x=14/4 = 3.5</math> oe</p> <p>P1 process to find area: "<math>3.5</math>" <math>\times</math> <math>3+4</math> (ft) or "<math>3.5</math>" <math>\times</math> <math>4</math> ft</p> <p>A1 cao</p>
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**Pearson Edexcel - Sample Paper 3 - (Calculator) Higher Tier**

12.

16	$AC^2 = 20^2 + 20^2 = 800$ $AX^2 = 10^2 + 10^2 = 200$ $\sqrt{200} \times \tan 55 = VX$ ( $= 20.19\dots$ ) $VM^2 = \sqrt{20.19^2 + 10^2}$ ( $= 22.54\dots$ ) $4 \times \frac{1}{2} \times 22.54 \times 20 + 20^2$	1300	<p>Let <math>X</math> be centre of base, <math>M</math> be midpoint of <math>AB</math></p> <p>P1 process to find <math>AC</math> or <math>AX</math></p> <p>P1 process to find <math>VX</math> or <math>VA</math></p> <p>P1 process to find height of sloping face or angle of sloping face.</p> <p>P1 process to find surface area of one triangular face.</p> <p>A1 For <math>1300 - 1302</math></p>
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**Pearson Edexcel - Thursday 4 June 2015 - Paper 1 (Non-Calculator) Higher Tier**

13.

*10		Has enough (with evidence)	5	<p>M1 for splitting the shape (or showing recognition of the "absent" triangles) and using a method to find the area of one shape</p> <p>M1 for a complete method to find the total area, (<math>= 9 \text{ m}^2</math>)</p> <p>M1 (dep on M1) for a method to find the number of packs required from their total area, eg. "<math>9</math>" <math>\div</math> <math>2 = 4.5</math> rounded up to 5</p> <p>M1 for a method to find 75% of 24.80 or 75% of the cost of their total number of packs, eg. <math>24.80 \times "5" \times \frac{75}{100}</math> (<math>= 93</math>) or <math>24.80 \times \frac{75}{100}</math> (<math>= 18.6</math>)</p> <p>C1 for a conclusion supported by fully correct answers, eg. showing <math>9 \text{ (m}^2\text{)}, 5 \text{ (packs)}</math> and <math>93</math> or <math>7</math> (from <math>100 - 93</math>)</p> <p>OR</p> <p>M1 for method to find 75% of £24.80, eg. <math>24.80 \times \frac{75}{100}</math> (<math>= 18.6</math>)</p> <p>M1 for method to find total number of packs Mary can buy, eg. <math>100 \div "18.60" = 5.3\dots</math> truncated to 5 or 10 (<math>\text{m}^2</math>)</p> <p>M1 for finding area of one relevant shape or showing how one pack (<math>2 \text{ m}^2</math>) can fit in the diagram</p> <p>M1 (dep on previous M1) for complete method to show that 5 packs can cover the floor</p> <p>C1 for a conclusion supported by fully correct answers, showing the capacity (10) greater than total area (9)</p>
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**Pearson Edexcel - Monday 8 June 2015 - Paper 2 (Calculator) Higher Tier**

14.

23			22.5	3	<p>M1 for <math>\frac{1}{2} \times 7 \times 5 \times \sin 40</math> or <math>\frac{1}{2} \times 7 \times 5 \times \sin(180 - 40)</math>  M1 (dep M1) for doubling the area of the triangle  A1 for 22.4 – 22.5</p> <p>OR</p> <p>M1 for complete method to find height of parallelogram, eg <math>5 \sin 40^\circ</math>  M1 (dep M1) for complete method to find the area of the parallelogram, eg <math>7 \times 5 \sin 40^\circ</math>  A1 for 22.4 – 22.5</p>
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**Pearson Edexcel - Wednesday 5 November 2014 - Paper 1 (Non-Calculator) Higher Tier**

**15.**

7			9	4	<p>M1 for method to find area of one rectangle,  eg <math>15 \times 8 (=120)</math> or <math>15 \times 11 (=165)</math>  M1 (dep) for subtracting from/by given area,  eg <math>(138 - "120") (=18)</math> or <math>"165" - 138 (=27)</math>  M1 for final step from complete method shown,  eg <math>15 - "18" \div 3</math> or <math>"27" \div 3</math>  A1 cao</p> <p>OR</p> <p>M1 for a correct expression for the area of one rectangle,  eg <math>(8 + 3) \times (15 - x)</math> or <math>8 \times x</math>  M1 (dep) for a correct equation  eg <math>(8 + 3) \times (15 - x) + 8 \times x = 138</math>  M1 for correct method to isolate <math>x</math>, eg <math>3x = 27</math>  A1 cao</p>
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**Pearson Edexcel - Friday 13 June 2014 - Paper 2 (Calculator) Higher Tier**

**16.**

25			302	3	<p>M1 for <math>\frac{1}{2} \times \frac{4}{3} \times \pi \times 4^3</math> oe (= 133.9 – 134.2)  M1 for <math>\frac{1}{3} \times \pi \times 4^2 \times 10</math> oe (= 167.4 – 167.7)  A1 for 301 – 302 (or <math>96\pi</math> or <math>\frac{288}{3}\pi</math>)</p>
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**Pearson Edexcel - Friday 13 June 2014 - Paper 2 (Calculator) Higher Tier**

**17.**

27			43.9	5	<p>M1 for <math>\frac{11}{\sin 100} = \frac{9}{\sin D}</math> oe</p> <p>M1 for <math>\sin D = \frac{9 \sin 100}{11}</math> (=0.80575...) or <math>D = 53.68...</math></p> <p>M1 for angle <math>DCA = 180 - 100 - "D"</math> (=26.317..)</p> <p>M1 for area of <math>ABCD = 2 \times \frac{1}{2} \times 11 \times 9 \times \sin "26.317"</math></p> <p>A1 for 43.8 – 43.9</p> <p><b>OR</b></p> <p>M1 for <math>\frac{11}{\sin 100} = \frac{9}{\sin D}</math> oe</p> <p>M1 for <math>\sin D = \frac{9 \sin 100}{11}</math> (=0.80575...) or <math>D = 53.68...</math></p> <p>M1 for (height=) <math>9 \times \sin (180 - 100 - "D")</math> or height = 3.990...</p> <p>M1 for area of <math>ABCD = (2 \times \frac{1}{2}) \times 11 \times \text{"height"}</math></p> <p>A1 for 43.8 – 43.9</p> <p><b>OR</b></p> <p>M1 for <math>11^2 = AD^2 + 9^2 - 2 \times AD \times 9 \times \cos 100</math></p> <p>M1 for <math>AD = \frac{18 \cos 100 + \sqrt{(18 \cos 100)^2 - 4(1)(-40)}}{2(1)}</math></p> <p>M1 for <math>AD = \frac{18 \cos 100 + \sqrt{169.7(69795...)}}{2(1)}</math> (= 4.95195(...))</p> <p>M1 for area of <math>ABCD = 2 \times \frac{1}{2} \times "4.95195" \times 9 \times \sin 100</math></p> <p>A1 for 43.8 – 43.9</p>
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**Pearson Edexcel - Wednesday 6 November 2013 - Paper 1 (Non-Calculator) Higher Tier**

18.

3			120 cm <sup>3</sup>	4	<p>M1 for <math>\frac{1}{2} \times 3 \times 4</math></p> <p>M1 (dep) for <math>\frac{1}{2} \times 3 \times 4 \times 20</math></p> <p>A1 for 120</p> <p>B1 (indep) for cm<sup>3</sup></p>
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**Pearson Edexcel - Friday 14 June 2013 - Paper 2 (Calculator) Higher Tier**

19.

1			40.5	3	<p>M1 for <math>1.5 \times 6</math> or <math>1.5 \times 1.5</math></p> <p>M1 for adding area of 5 or 6 faces provided at least 3 are the correct area</p> <p>A1 cao</p> <p>NB: anything that leads to a volume calculation 0 marks.</p>
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**Pearson Edexcel - Thursday 28 February 2013 - Paper 1 (Non-Calculator) Higher Tier**

20.

23			$75\pi$	3	<p>M1 for <math>(4 \times \pi \times 5^2) \div 2</math> oe</p> <p>M1 for <math>\pi \times 5^2</math> oe</p> <p>A1 for <math>75\pi</math> accept 235.5</p> <p>Condone the use of <math>\pi = 3.14...</math></p>
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Pearson Edexcel - Monday 4 March 2013 - Paper 2 (Calculator) Higher Tier

21.

15	(a)	$\frac{1}{2} \times (4 + 12) \times 10$	80	2	M1 for a fully correct method for area of $QRST$ A1 cao
	(b)	<p><b>For example</b></p> $\frac{PT+10}{PT} = \frac{12}{4} = 3$ $PT + 10 = 3PT$ $2PT = 10$	5	3	<p>M1 for a correct scale factor or ratio using two corresponding sides from two similar triangles or two sides within the same triangle (may be seen within an equation) eg. <math>\frac{12}{4}</math> oe or 4 : 12 oe or <math>\frac{PT}{4}</math> or <math>\frac{PS}{12}</math> or <math>\frac{12}{12-4}</math> etc.</p> <p>M1 for a correct equation with <math>PT</math> or <math>PS</math> as the only variable or complete correct method using scale factor</p> <p>A1 cao</p>

Pearson Edexcel - Monday 4 March 2013 - Paper 2 (Calculator) Higher Tier

22.

22		$\frac{1}{3} \times \pi \times 15^2 \times 40$ $- \frac{1}{3} \times \pi \times 7.5^2 \times 20$	8250	4	<p>B1 for 15cm as diameter or 7.5 cm as radius of smaller cone (may be marked on diagram or used in a formula)</p> <p>M1 for a numerical expression for the volume of one cone eg. <math>\frac{1}{3} \times \pi \times 15^2 \times 40</math> (=9424...) or <math>\frac{1}{3} \times \pi \times 7.5^2 \times 20</math> (=1178...)</p> <p>M1 for <math>\frac{1}{3} \times \pi \times 15^2 \times 40</math> oe <math>-\frac{1}{3} \times \pi \times 7.5^2 \times 20</math> oe</p> <p>A1 for answer in the range 8240 – 8250</p> <p><b>OR</b></p> <p>B1 for <math>2^3</math></p> <p>M1 for a numerical expression for the volume of the large cone eg. <math>\frac{1}{3} \times \pi \times 15^2 \times 40</math> (=9424...)</p> <p>M1 volume of frustrum = <math>\frac{7}{8} \times \frac{1}{3} \times \pi \times 15^2 \times 40</math> oe</p> <p>A1 for answer in the range 8240 – 8250</p>
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Pearson Edexcel - Tuesday 6 November 2012 - Paper 1 (Non-Calculator) Higher Tier

23.

25	(a)		640	2	<p>M1 for <math>80 \times \left(\frac{8}{4}\right)^3</math> or <math>80 \div \left(\frac{4}{8}\right)^3</math></p> <p>A1 cao</p>
	(b)		40	2	<p>M1 for <math>160 \div \left(\frac{8}{4}\right)^2</math> or <math>160 \times \left(\frac{4}{8}\right)^2</math> or ft their scale factor from</p> <p>(a) A1 cao</p>

Pearson Edexcel - Thursday 8 November 2012 - Paper 2 (Calculator) Higher Tier

24.

23	(a)	<p>Let <math>O</math> be the centre of the base.  <math>OB^2 + OC^2 = 10^2</math>; <math>OB^2 = 50</math>  <math>AO^2 = AB^2 - OB^2 = 50</math>  <math>\text{Vol} = \frac{1}{3} \times 10^2 \times \sqrt{50}</math></p> <p><b>OR</b>  Let <math>M</math> be the midpt of side <math>BC</math> and let <math>O</math> be the centre of the base.  <math>AM^2 + MC^2 = 10^2</math>; <math>AM^2 = 75</math>  <math>AO^2 = AM^2 - MO^2 = 50</math>  <math>\text{Vol} = \frac{1}{3} \times 10^2 \times \sqrt{50}</math></p>	236	4	<p>M1 correct method to start to find <math>BD</math> or <math>BO</math> using triangle <math>OBC</math> or triangle <math>BCD</math> (oe)  Eg. <math>OB^2 + OC^2 = 10^2</math> or <math>BO^2 = 50</math> or  <math>BO = \sqrt{50}</math> (=7.07..) or <math>BO = \frac{\sqrt{200}}{2}</math> or  <math>10^2 + 10^2 = BD^2</math> or <math>BD^2 = 200</math> or <math>BD = \sqrt{200}</math> (=14.1..)</p> <p>M1 (dep) correct method to find height of pyramid using triangle <math>AOB</math>  Eg. <math>AO^2 = 10^2 - (\sqrt{50})^2</math> or <math>AO^2 = 50</math> or  <math>AO = \sqrt{50}</math> (=7.07..)</p> <p>M1 (indep) <math>\frac{1}{3} \times 10^2 \times \sqrt{50}</math> (but not <math>\frac{1}{3} \times 10^2 \times 10</math>)  A1 235 - 236</p> <p><b>OR</b>  M1 correct method to start to find height of a face using triangle <math>AMC</math> (oe)  Eg. <math>AM^2 + 5^2 = 10^2</math> or <math>AM^2 = 75</math> or  <math>AM = \sqrt{75}</math> (=8.66..)</p> <p>M1 (dep) correct method to find height of pyramid using triangle <math>AOM</math>  Eg. <math>AO^2 = (\sqrt{75})^2 - 5^2</math> or <math>AO^2 = 50</math> or  <math>AO = \sqrt{50}</math> (=7.07..)</p> <p>M1 (indep) <math>\frac{1}{3} \times 10^2 \times \sqrt{50}</math> (but not <math>\frac{1}{3} \times 10^2 \times 10</math>)  A1 235 - 236</p>
23 cont.	(a)				<p><b>OR</b>  M1 for <math>\sin 45 = \frac{x}{10}</math> or <math>\cos 45 = \frac{x}{10}</math>  M1 for <math>h = 10 \times \sin 45</math> or <math>h = 10 \times \cos 45</math> (=7.07..)  M1 (indep) <math>\frac{1}{3} \times 10^2 \times 7.07...</math> (but not <math>\frac{1}{3} \times 10^2 \times 10</math>)  A1 235 - 236</p>

23	(b)	<p>Angle <math>ABO = 45^\circ</math>  Angle <math>DAB = 180 - 45 - 45</math></p> <p><b>OR</b></p> <p>In <math>\triangle BAD</math>, <math>\cos A = \frac{10^2 + 10^2 - \sqrt{200}^2}{2 \times 10 \times 10} = 0</math></p> <p><b>OR</b></p> <p>In <math>\triangle BOA</math>, <math>\cos B = \frac{\sqrt{50}}{10}</math>  Angle <math>BAD = 180 - 45^\circ - 45^\circ</math></p> <p><b>OR</b></p> <p><math>\sin A = \frac{\sqrt{50}}{10}</math>  <math>A = 45</math>  Angle <math>BAD = 2 \times 45^\circ</math></p>	90	2	<p>M1 Angle <math>DAB = 180 - 2 \times 45^\circ</math>  A1 89.98 - 90</p> <p><b>OR</b></p> <p>M1 <math>\cos BAD = \frac{10^2 + 10^2 - \sqrt{200}^2}{2 \times 10 \times 10}</math>  A1 89.98 - 90</p> <p><b>OR</b></p> <p>M1 <math>\sin A = \frac{\sqrt{50}}{10}</math>  A1 89.98 - 90</p>
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**Pearson Edexcel - Monday 11 June 2012 - Paper 1 (Non-Calculator) Higher Tier**

25.

25		<p>Vol cylinder = <math>\pi \times (2x)^2 \times 9x</math>  <math>= 36\pi x^3</math></p> <p><math>36\pi x^3 = \frac{4}{3}\pi r^3</math>  <math>r^3 = 27x^3</math></p>	$3x$	3	<p>M1 for sub. into <math>\pi r^2 h</math> eg. <math>\pi \times (2x)^2 \times 9x</math> oe  M1 for <math>\pi \times (2x)^2 \times 9x = \frac{4}{3}\pi r^3</math> oe  A1 oe eg. <math>\sqrt[3]{\frac{36x^3}{4/3}}</math></p> <p>NB : For both method marks condone missing brackets around the <math>2x</math></p>
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**Pearson Edexcel - Monday 5 March 2012 - Paper 4 (Calculator) Higher Tier**

26.

13		$\frac{1}{2}(6 + 12) \times 8$	72	2	<p>M1 for <math>\frac{1}{2} \times (6 + 12) \times 8</math> or complete method to find the area eg <math>8 \times 6 + \frac{1}{2} \times 8 \times "12 - 6"</math>  or <math>12 \times 8 - \frac{1}{2} \times 8 \times "12 - 6"</math> or <math>48 + 24</math> or <math>96 - 24</math>  A1 cao</p>
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**Pearson Edexcel - Monday 14 November 2011 - Paper 4 (Calculator) Higher Tier**

27.

24		$3 \times \pi \times 8^2$	603	3	<p>M1 for <math>\frac{1}{2} \times 4 \times \pi \times 8^2</math> oe (=402(.12...))  M1 (dep) for '402' + <math>\pi \times 8^2</math> or <math>192\pi</math>  A1 for 603 - 603.23</p>
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**Pearson Edexcel - Friday 10 June 2011 - Paper 4 (Calculator) Higher Tier**

28.



9		$\frac{1}{2}(8 \times 15) \times 2 + (17 \times 10)$ $+ (15 \times 10) + (8 \times 10)$ $= 60 + 60 + 170 + 150 + 80$	520  cm <sup>2</sup>	4	M1 a correct expression for area of one face M1 for five area expressions added (at least three correct) A1 cao NB: if volume calculated then no marks B1 (indep) for cm <sup>2</sup>
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**Pearson Edexcel - Friday 10 June 2011 - Paper 4 (Calculator) Higher Tier**

29.

20			$\frac{c^2(b+d)}{\pi a^2 b}$ $\frac{2a^3 d}{c}$	3	B3 for all 3 correct, no extras (B2 for 2 or 3 correct and 1 incorrect ) (B1 for 1 correct and at most 2 incorrect)
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**Pearson Edexcel - Tuesday 9 November 2010 - Paper 3 (Non-Calculator) Higher Tier**

30.

19	(a)	$15 \div 10$ $8 \times 1.5$	12	2	M1 for $15 \div 10$ or $1.5$ or $\frac{3}{2}$ or $\frac{2}{3}$ A1 cao
	(b)	$\frac{1}{2} \times (8 + "a") \times 5$	50	2	NB : ft from (a) provided 'DC' > 8  M1 for $\frac{(8+"a") \times 5}{2}$ A1 ft  or  M1 for $(8 \times 5) + \frac{1}{2}("DC" - 8) \times 5$ A1 ft  or  M1 for $\frac{1}{2} \times "DC" \times 15 - \frac{1}{2} \times 8 \times 10$ A1 ft  or  M1 for $\frac{1}{2} \times 8 \times 10 \times "1.5^2" - \frac{1}{2} \times 8 \times 10$ A1 ft

**Pearson Edexcel - Monday 7 June 2010 - Paper 3 (Non-Calculator) Higher Tier**

31.

20	(a)		$a^2(c+b)$ $4abc$	2	B1 for $a^2(c+b)$ B1 for $4abc$ [-1 for each additional incorrect answer, up to a minimum of 0]
	(b)	$8 \times 100 \times 100 \times 100$	8 000 000 or $8 \times 10^6$ or 8 million	2	M1 for sight of $10^6$ oe or $100 \times 100 \times 100$ or $200 \times 200 \times 200$ A1 for 8 000 000 or $8 \times 10^6$

OCR GSCE – Tuesday 3 November 2020 – Paper 4 (Calculator) Higher Tier

32.

6		482	4	<p><b>M1</b> for <math>6 \times 8 \times 15</math> or 720</p> <p><b>M1</b> for <math>\sqrt[3]{\text{their } 720}</math> or 8.96...</p> <p><b>M1</b> for <math>[6 \times] (\sqrt[3]{\text{their } 720})^2</math></p>	<p><b>M3</b> implied by 80.3[3...] or 481.99...</p> <p><b>M2</b> implied by 8.96...</p> <p>i.e <math>[6 \times] (\text{their } 8.96\dots)^2</math></p>
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OCR GSCE – Thursday 5 November 2020 – Paper 5 (Non-Calculator) Higher Tier

33.

20		144 with correct working	7	<p><b>B2</b> for <math>[AD = ] 10, [AB = ] 24, [DC = ] 12</math> and <math>[BC = ] 10</math> or <b>M1</b> for <math>56 \div (5 + 12 + 6 + 5)</math> oe</p> <p>AND</p> <p><b>M2</b> for <math>h^2 + 6^2 = 10^2</math> or ref to 3, 4, 5 or 6, 8, 10 triangle or <b>B1FT</b> for deducing perpendicular from D to AB is 6 cm from A (or B)</p> <p><b>A1</b> for height = 8</p> <p>AND</p> <p><b>M1</b> for <math>\frac{8}{2}(12 + 24)</math> or better</p> <p>If 0 scored <b>SC2</b> for answer 144 with no working or <b>SC1</b> for height = 8 with no working</p>	<p>"Correct working" requires evidence of at least B2 AND M2 AND M1 Could be written on diagram</p> <p>For M2 FT <i>their</i> BC and <math>\frac{1}{2}(AB - DC)</math> used condone <math>h^2 + 3^2 = 5^2</math> (using ratio values)</p> <p>FT <math>\frac{1}{2}(\text{their } AB - \text{their } DC)</math></p> <p>FT <i>their</i> AB, CD and <math>h</math> provided <math>h</math> is not <i>their</i> AD or 5</p>
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OCR GSCE – Tuesday 11 June 2019 – Paper 6 (Calculator) Higher Tier

34.

14		1250 nfw	5	<p><b>M4</b> for <math>[6x^2 = ] 2 \times 625</math> or <b>B4</b> for final answer 1244 to 1250.05</p> <p>OR</p> <p><b>M1</b> for <math>3x^2 = 625</math> oe or 625</p> <p>and</p> <p><b>M1</b> for <math>3x^2 = 625</math> oe</p> <p>and</p> <p><b>A1</b> for <math>[x = ] \sqrt{\frac{625}{3}}</math> or <math>\frac{25\sqrt{3}}{3}</math> oe or 14.4 to 14.434 soi (14.4 to 14.434 seen implies <b>M1M1A1</b>)</p> <p>and</p> <p><b>M1</b> for <math>6 \times \text{their } x^2</math></p> <p>If <b>0</b> scored, <b>SC1</b> for starting from <math>x^2 = 25</math> and final answer 150 or starting from <math>2x^2 = 25</math> and final answer 75</p>	<p><u>Special cases:</u> Starting from <math>3x^2 = 25</math> oe soi <b>M1M0</b> for <math>3x^2 = 25</math> <b>A1</b> for <math>[x = ] \sqrt{\frac{25}{3}}</math> or <math>\frac{5\sqrt{3}}{3}</math> oe or 2.88 to 2.89 soi (2.88 to 2.89 seen implies <b>M1M0A1</b>) <b>M1</b> for <math>6 \times \text{their } x^2</math> soi by 50</p> <p>Starting from <math>2x^2 = 625</math> oe soi <b>M1M0</b> for <math>2x^2 = 625</math> <b>A1</b> for <math>[x = ] \sqrt{\frac{625}{2}}</math> or <math>\frac{25\sqrt{2}}{2}</math> or 17.6 to 17.7 soi (17.6 to 17.7 seen implies <b>M1M0A1</b>) <b>M1</b> for <math>6 \times \text{their } x^2</math> (1875 as final answer implies <b>M1M0A1M1A0</b>)</p> <p>Starting from <math>x^2 = 625</math> oe soi <b>M1M0</b> for <math>x^2 = 625</math> <b>A0</b> (equation has been simplified and it is a more substantial error) <b>M1</b> for <math>6 \times \text{their } x^2</math> (3750 as final answer implies <b>M1M0A0M1A0</b>)</p>
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OCR GCSE – Tuesday 11 June 2019 – Paper 6 (Calculator) Higher Tier

35.

18		8.74[...] nfw	4	<p><b>M3</b> for <math>[r = ] \sqrt[3]{\frac{2100}{\pi}}</math> or</p> <p><b>M2</b> for <math>\pi r^3 = 2100</math> oe</p> <p><b>M1</b> for <math>\frac{1}{3} \pi r^2(3r)</math> oe</p> <p><u>Alternative method</u> using <math>h</math> <b>M3</b> for <math>[h = ] \sqrt[3]{\frac{56700}{\pi}}</math> soi by 26.2[3...]</p> <p>or</p> <p><b>M2</b> for <math>\pi h^3 = 56700</math> oe</p> <p><b>M1</b> for <math>\frac{1}{3} \pi \left(\frac{h}{3}\right)^2 h</math> oe</p>	<p>Accept answer of 8.7 after <b>M3</b></p> <p>May be done in stages</p> <p>eg <b>M3</b> for <math>\sqrt[3]{668.(\dots)}</math></p> <p>eg. <b>M2</b> for <math>3\pi r^3 = 6300</math> or <math>\frac{1}{3} \pi r^2(3r) = 2100</math> etc</p> <p>eg. <b>M1</b> for <math>\pi r^3</math></p> <p>eg. <b>M1</b> for <math>\frac{1}{27} \pi h^3</math></p>
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OCR GCSE – Wednesday 8 November 2017 – Paper 6 (Calculator) Higher Tier

36.

15		$85\pi$ or 267[0...]	3	<p><b>M2</b> for <math>\pi \times 5 \times 12 + \pi \times 5^2</math> oe</p> <p>OR</p> <p><b>B1</b> for <math>60\pi</math> or <math>25\pi</math> or 188[4...] or 188.5 or 78[5...] or <math>\pi \times 5^2</math></p>	
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OCR GCSE – Sample Papers – Paper 4 (Calculator) Higher Tier

37.

2	(a)		$4900\pi$	2 1 AO1.2 1 AO1.3a	M1 for $\pi \times 70^2$ may be implied by 15393.8...	
	(b)		3.5	2 2 AO1.3a	M1 for $\frac{17150\pi}{\text{their '4900}\pi'}$	FT from (a), provided (a) is a multiple of $\pi$

OCR GCSE – Sample Papers – Paper 4 (Calculator) Higher Tier

38.

13			11 or better	4 2 AO1.3b 1 AO3.1b 1 AO3.2	M1 for $r = \sqrt[3]{\frac{3v}{4\pi}}$ <b>soi</b> A1 for $r$ (Earth) = 6365 km or $r$ (Jupiter) = 69890 km M1 for $\frac{\text{their '69890'}}$ $\frac{\text{their '6365'}}$	Alternate method: M1 for $\frac{1.43 \times 10^{15}}{1.08 \times 10^{12}}$ A1 for 1324[.074...] M1 for $\sqrt[3]{1324}$
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OCR GCSE – Sample Papers – Paper 5 (Non - Calculator) Higher Tier

39.

7			8 cm 10 cm	3 1 AO1.3a 1 AO3.1b 1 AO3.2	M1 for listing square numbers and finding differences M1 for square rooting <i>their</i> pair of square numbers	
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OCR GCSE – Sample Papers – Paper 6 (Calculator) Higher Tier

40.

16	(a)	(i)	70.71[0678...]	3 1 AO1.1 2 AO3.1a	M2 for $8 \times \frac{1}{2} \times 5 \times 5 \times \sin 45$ or M1 for $\frac{1}{2} \times 5 \times 5 \times \sin 45$	
		(ii)	85 – 85.4	5 2 AO1.3b 3 AO3.1b	M4 for $(2 \times 5 \cos 22.5)^2$ or $(2 \times 5 \sin 67.5)^2$ or M3 for $2 \times 5 \cos 22.5$ or $2 \times 5 \sin 67.5$ or M2 for $5 \cos 22.5$ or $5 \sin 67.5$ or M1 for $\cos 22.5 = \frac{x}{5}$ or $\sin 67.5 = \frac{x}{5}$	9.238... 4.619...
	(b)		64 : 1 or 1 : $\frac{1}{64}$	2 2 AO3.2	M1 for making the link to, and using, enlargement eg $(\frac{1}{8})^2$ or $8^2$ <b>soi</b>	

AQA GCSE – Thursday 4 June 2020 – Paper 2 (Calculator) Higher Tier

41.

9(a)	<b>Alternative method 1</b>		
	200 – 2 × 5 × 5 or 200 – 50 or 150 or 4 × 5 × y or 20y	M1	oe eg 5y + 5y + 5y + 5y implied by 37.5 or answer 937.5
	4 × 5 × y = 200 – 2 × 5 × 5 or 4 × 5 × y = 200 – 50 or 4 × 5 × y = 150 or 150 ÷ 4 ÷ 5 or 150 ÷ 20 or 7.5	M1dep	oe eg 20y = 150
	187.5	A1	oe
	<b>Alternative method 2</b>		
	200 – 2 × 5 × 5 or 200 – 50 or 150	M1	oe implied by 37.5 or answer 937.5
	150 ÷ 4 × 5 or 37.5 × 5	M1dep	oe
	187.5	A1	oe
	<b>Additional Guidance</b>		
	Embedded 7.5 eg 4 × 5 × 7.5 = 150		M1M1
9(b)	It is smaller than the answer to part (a)	B1	
	<b>Additional Guidance</b>		

AQA GCSE – Thursday 8 June 2020 – Paper 3 (Calculator) Higher Tier

42.

17	$2(12 - x)$ or $24 - 2x$ or $12(x + 2)$ or $12x + 24$ or $12x + 2x$ or $14x$ or $2x + x^2 + x(12 - x)$ or $2x + x^2 + 12x - x^2$	M1	oe correct area of small rectangle or large rectangle or unshaded section may be seen on diagram
	$\frac{12(x+2)}{4} = 2(12-x)$ or $12x + 2x = 6(12-x)$	M1dep	oe equation eg $3(x+2) = 2(12-x)$ $3x + 6 = 24 - 2x$ $12(x+2) = 8(12-x)$ $12x + 24 = 96 - 8x$
	$3x + 2x = 24 - 6$ or $14x + 6x = 72$	M1dep	oe equation with brackets expanded and terms collected eg $5x = 18$ $12x + 8x = 96 - 24$ $20x = 72$
	$\frac{18}{5}$ or $3\frac{3}{5}$ or 3.6	A1	oe
	<b>Additional Guidance</b>		
	$3x + 6$		M1
	Trial and improvement with $x = 3.6$ chosen		M1M1M1A1
Trial and improvement without $x = 3.6$ chosen		M0M0M0A0	

AQA GCSE – Thursday 6 June 2019 – Paper 2 (Calculator) Higher Tier

43.

<b>7</b>	<b>Alternative method 1</b>		
	8 <sup>2</sup> or 64 and 17 <sup>2</sup> or 289	M1	
	$\sqrt{17^2 - 8^2}$ or $\sqrt{225}$ or 15	M1dep	oe implies M2 may be seen on diagram
	8 × 3 × their 15 or 24 × their 15	M1dep	dep on M2 oe eg (8 + 16) × their 15 or 0.5 × 8 × their 15 × 6
	360	A1	SC2 [448.8, 456]
	<b>Alternative method 2</b>		
	$\cos C = \frac{8}{17}$ or C = [61.9, 62]	M1	may be seen on diagram
	17 × sin their [61.9, 62] or [14.9, 15.1]	M1dep	may be seen on diagram oe eg 8 × tan their [61.9, 62]
	8 × 3 × their [14.9, 15.1] or 24 × their [14.9, 15.1] or [357.6, 362.4]	M1dep	dep on M2 oe eg (8 + 16) × their [14.9, 15.1] or 0.5 × 8 × their [14.9, 15.1] × 6
	360	A1	SC2 [448.8, 456]
	<b>Alternative method 3</b>		
	$\sin A = \frac{8}{17}$ or A = [28, 28.1]	M1	may be seen on diagram
	17 × cos their [28, 28.1] or [14.9, 15.1]	M1dep	may be seen on diagram oe eg 8 + tan their [28, 28.1]
	8 × 3 × their [14.9, 15.1] or 24 × their [14.9, 15.1] or [357.6, 362.4]	M1dep	dep on M2 oe eg (8 + 16) × their [14.9, 15.1] or 0.5 × 8 × their [14.9, 15.1] × 6
	360	A1	SC2 [448.8, 456]

**Alternative method and Additional Guidance continued on the next page**

<b>7 cont</b>	<b>Alternative method 4</b>		
	$\cos C = \frac{8}{17}$ or $C = [61.9, 62]$	M1	may be seen on diagram
	$\frac{1}{2} \times 8 \times 17 \times \sin$ their $[61.9, 62]$ or $[59.9, 60.1]$	M1dep	oe
	$6 \times$ their $[59.9, 60.1]$ or $[357.6, 362.4]$	M1dep	oe
	360	A1	SC2 $[448.8, 456]$
	<b>Additional Guidance</b>		
	15 without a contradictory value for $AB$ scores the first two marks on Alt method 1, even if not subsequently used		M1M1
	$\sqrt{17^2 + 8^2}$		M1M0
	3 <sup>rd</sup> M1 is for the total area and may be calculated in various ways eg using a trapezium + a triangle		
	3 <sup>rd</sup> M1 is for the total area so further work will lose the mark eg 360 seen followed by $360 - 60$ , answer 300		M1M1M0A0
May use sine rule or cosine rule but must reach $AB = \dots$ to award the second M1 in Alt 2 or 3			

AQA GCSE – Thursday 6 June 2019 – Paper 2 (Calculator) Higher Tier

44.



<b>19</b>	$\tan 64 = \frac{h}{4}$ or $\tan 26 = \frac{4}{h}$ or $\frac{h}{\sin 64} = \frac{4}{\sin 26}$	M1	oe eg $\tan 64 = \frac{h}{15-11}$ or $\tan (90 - 64) = \frac{15-11}{h}$ or $h^2 + 4^2 = \left(\frac{4}{\cos 64}\right)^2$ any letter
	$4 \tan 64$ or $\frac{4}{\tan 26}$ or $\frac{4}{\sin 26} \times \sin 64$ or 8.2...	M1dep	oe eg $\sqrt{\left(\frac{4}{\cos 64}\right)^2 - 4^2}$ implies M2 may be seen on diagram
	$\frac{1}{2} \times (15 + 11) \times \text{their 8.2...}$ or $\frac{1}{2} \times 4 \times \text{their 8.2..} + 11 \times \text{their 8.2..}$	M1dep	oe eg $15 \times \text{their 8.2...} - \frac{1}{2} \times 4 \times \text{their 8.2...}$ dep on M2
	[106.6, 106.62]	A1	accept 107 with working seen
	<b>Additional Guidance</b>		
3rd M1 is for a total area and may be calculated as a trapezium or a rectangle + a triangle or a rectangle – a triangle or a triangle + a triangle			
8.2... seen scores M2 even if not subsequently used			
Further work after 106.6 eg $106.6 + 16.4$		M1M1M0A0	

AQA GCSE – Thursday 6 June 2019 – Paper 2 (Calculator) Higher Tier

45.

	$\pi r \times 2r$ or $\pi r \times 3r$ or $2\pi r^2$ or $3\pi r^2$ or $5\pi r^2$	M1	oe implied by a correct equation for first A1
	$2\pi r^2 + 3\pi r^2 = 57.8\pi$ or $5\pi r^2 = 57.8\pi$ or $2\pi r^2 = 57.8\pi + 5 \times 2$ or $3\pi r^2 = 57.8\pi + 5 \times 3$ or $\sqrt{11.56}$	A1	oe eg $\pi r \times 2r + \pi r \times 3r = 57.8\pi$ or $5r^2 = 57.8$ or $r^2 = 11.56$ or $2r^2 = 23.12$ or $3r^2 = 34.68$
	3.4 or $\frac{17}{5}$ or $3\frac{2}{5}$	A1	
	<b>Additional Guidance</b>		
21	11.56 not in a square root or a correct equation		M0
	Adding the area of a circle (or 2 circles) can score a maximum of M1A0A0 eg $3\pi r^2 + \pi r^2 = 57.8\pi$ Adding further incorrect terms scores M0		M1A0A0
	T & I scores M1A1A1 if answer 3.4, otherwise scores 0		
	Allow $\pi r^2 5$ for $5\pi r^2$ etc throughout		
	Answer $\pm 3.4$		M1A1A0
	$5\pi r^2 \times \pi r^2$ or $3\pi r^2 \times \pi r^2$ etc		M0
	Allow $\pi$ to be replaced by [3.14, 3.142]		
	Answer 3 is incorrect unless 3.4 seen in working lines		

AQA GSCE – Tuesday 11 June 2019 – Paper 3 (Calculator) Higher Tier

46.

24	$\sin 24 = \frac{h}{20}$	M1	oe $\cos 66 = \frac{h}{20}$ $\frac{20}{\sin 90} = \frac{h}{\sin 24}$
	$20 \times \sin 24$ or 8.1...	M1dep	$20 \times \cos 66$ $\frac{20}{\sin 90} \times \sin 24$
	[1215, 1221]	A1	with no incorrect working seen
	<b>Additional Guidance</b>		
	$150 \times 20 \times \sin 24$		M1M1

AQA GSCE – Tuesday 6 November 2018 – Paper 1 (Non - Calculator) Higher Tier

47.

2	$200\pi$	B1	
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AQA GSCE – Monday 12 November 2018 – Paper 3 (Calculator) Higher Tier

48.

24	$\frac{4}{3}\pi(2x)^3$ or $\frac{1}{3}\pi(3x)^2h$	M1	oe
	$\frac{4}{3}\pi(2x)^3 = \frac{1}{3}\pi(3x)^2h$ or $\frac{4}{3}\pi 8x^3 = \frac{1}{3}\pi 9x^2h$	M1dep	oe Sets up equation
	$32x = 9h$ or $x = \frac{9}{32}h$ or $h = \frac{32}{9}x$ or $\frac{32}{3}r = 9h$ or $r = \frac{27}{32}h$ or $h = \frac{32}{27}r$ or $27h = 32r$ or $\frac{27}{32}h : h$ or $3x : \frac{32}{9}x$ or $\frac{27}{32} : 1$ or $3 : \frac{32}{9}$ or $0.84... : 1$ or $3 : 3.55...$	M1dep	oe linear equation or ratio
	27 : 32	A1	
	<b>Additional Guidance</b>		
	32 : 27		M1M1M1A0
	Note $\frac{4}{3}\pi(2)^3 = [33.49, 33.52]$ $\frac{1}{3}\pi(3)^2h = [9.42h, 9.43h]$		

AQA GCSE – Thursday 7 June 2018 – Paper 2 (Calculator) Higher Tier

49.

20	$0.25\pi^2(30 - 20)^2(30 + 20)$ or $0.25\pi^2 \times 10^2 \times 50$	M1	oe allow use of $\pi$ as [3.14, 3.142]
	[12 320, 12 340.21]	A1	may be implied
	12 300 or $1.23 \times 10^4$ with no value outside [12 320, 12 340.21] seen	A1	
	<b>Additional Guidance</b>		
	$0.25\pi^2(30 - 20)^2(30 + 20)$ 12 300		M1 A1(implied)A1
	12 300 with no incorrect working		M1A1A1
	12 300.0 is not to 3 significant figures		
	M1 gained followed by answer 12 300.0		M1A0A0
	Do not allow misreads eg $0.25\pi^2(30 + 20)^2(30 + 20)$		M0A0A0
Brackets expanded correctly and values substituted		M1	

AQA GCSE – Thursday 7 June 2018 – Paper 2 (Calculator) Higher Tier

50.

23	$\sqrt[3]{64}$ and $\sqrt[3]{343}$ or 4 and 7 or $\sqrt[3]{[5.3, 5.4]}$ or [1.74, 1.754411] or $\sqrt[3]{[0.18, 0.19]}$ or [0.56, 0.575]	M1	oe eg 4 : 7 or 7 : 4 or $\sqrt[3]{\frac{343}{64}}$ or $\frac{7}{4}$ or $\sqrt[3]{\frac{64}{343}}$ or $\frac{4}{7}$
	their $4^2$ and their $7^2$ or 16 and 49 or their [1.74, 1.754411] <sup>2</sup> or [3.02, 3.08] or their [0.56, 0.575] <sup>2</sup> or [0.31, 0.331]	M1dep	oe eg 16 : 49 or 49 : 16 or $\left(\text{their } \frac{7}{4}\right)^2$ or $\frac{49}{16}$ or $\left(\text{their } \frac{4}{7}\right)^2$ or $\frac{16}{49}$
	539	A1	
	<b>Additional Guidance</b>		
	$4^3$ and $7^3$		M1
	$64^{\frac{2}{3}}$ and $343^{\frac{2}{3}}$		M1M1
	$\left(\frac{343}{64}\right)^{\frac{2}{3}}$ or $\left(\frac{64}{343}\right)^{\frac{2}{3}}$		M1M1
	Answer 539 with evidence of rounding to 539 scores A0 eg1 $176 \times 3.06 = 538.56$ Answer 539 eg2 $176 \times 3.06 = 539$ (may have kept all digits on calculator)		M1M1A0 M1M1A1
	$\left(\sqrt{176} \times \frac{7}{4}\right)^2$		M1M1
	$176 \div 16 = 11$ and $11 \times 49$		M1M1
4 and 7 (and/or $4^2$ and $7^2$ ) but uses different method not involving 4 and 7		M1M0A0	

AQA GSCE – Tuesday 12 June 2018 – Paper 3 (Calculator) Higher Tier

51.

<b>13</b>	The diagonals are lines of symmetry	<input checked="" type="checkbox"/>	<b>B1</b>	
	The diagonals bisect each other	<input checked="" type="checkbox"/>		
	The diagonals are perpendicular	<input checked="" type="checkbox"/>		
The diagonals are equal in length	<input type="checkbox"/>			
<b>Additional Guidance</b>				

AQA GSCE – Thursday 2 November 2017 – Paper 1 (Non - Calculator) Higher Tier

52.

<b>17</b>	Ticks No and gives correct reason or ticks No and gives numerical counter-example for any solid	<b>B1</b>	eg1 (volume of) A is 8 times bigger eg2 (volume) $sf = 2^3$ eg3 if A and B are cubes and $l = 3$ , volume of A = 27 volume of B = 216 216 is not $27 \times 2$
	<b>Additional Guidance</b>		
	Condone $8l^3$ No, as the height/width is (also) doubled/different No, as the length/volume is cubed No, volume is $l^3$ No, as the height could be different No, it would be 3 times as big Doubling the length doesn't double the volume		B1 B1 B0 B0 B0 B0 B0

AQA GSCE – Wednesday 25 May 2017 – Paper 1 (Non - Calculator) Higher Tier

53.

<b>28</b>	<b>Alternative method 1</b>		
	$\frac{1}{3} (\times) \pi (\times) 5^2 (\times) 15$ or $125\pi$ or [392.5, 392.8]	M1	oe
	$\frac{r}{5} = \frac{15-9}{15}$ or $r = 2$	M1	oe <i>r</i> is radius of small cone
	$\frac{1}{3} \times \pi \times \text{their } 2^2 \times (15-9)$ or $8\pi$ or [25.12, 25.14]	M1dep	dep on 2nd M1
	117 $\pi$	A1	Accept $\pi 117$ or $\frac{351\pi}{3}$
	<b>Alternative method 2</b>		
	$\frac{1}{3} (\times) \pi (\times) 5^2 (\times) 15$ or $125\pi$ or [392.5, 392.8]	M1	oe
	volume sf = $\left(\frac{15-9}{15}\right)^3$ or $\frac{8}{125}$ or $\left(\frac{15}{15-9}\right)^3$ or $\frac{125}{8}$	M1	oe
	their $125\pi \times \text{their } \frac{8}{125}$ or their $125\pi \div \text{their } \frac{125}{8}$ or $8\pi$ or [25.12, 25.14]	M1dep	dep on 2nd M1 Accept $1 - \frac{8}{125}$ or $\frac{117}{125}$
	117 $\pi$	A1	Accept $\pi 117$ or $\frac{351\pi}{3}$
	<b>Additional Guidance</b>		
	Allow [3.14, 3.142] for $\pi$ for M marks only		
	Answer of 367.(...)		M1M1M1A0



AQA GCSE – Sample Paper 2 (Calculator) Higher Tier

54.

<b>23</b>	$\frac{1}{2} \times \frac{4}{3} \times \pi \times 6^3$ or $144\pi$	M1	oe eg [452, 452.45]
	$\frac{2}{5} \times \text{their } 144\pi = \frac{1}{3} \times \pi \times x^2 \times 12$ or $57.6\pi = 4\pi x^2$	M1	oe eg [180.8, 181] = [12.5, 12.6] $x^2$ Must equate two volumes in terms of $\pi$
	$3 \times \frac{2}{5} \times \text{their } 144\pi \div 12\pi$ or 14.4	M1dep	oe eg their [180.8, 181] $\div$ their [12.5, 12.6] dep on 2nd M1 Correct working to isolate $x^2$
	[3.79, 3.8]	A1	